

Theresan Military Academy  
Wiener Neustadt



## STUDY INFORMATION

FACHHOCHSCHUL-BACHELOR PROGRAMME  
MILITARY LEADERSHIP 2011



**M**ILITARY  
**I**NSTITUTE for  
**L**EADERSHIP  
**E**DUCATION and  
**S**CIENCE

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### Gender Note

Throughout this brochure, words importing masculine gender include the feminine one where appropriate!

## Preface by the Dean

In compliance with the timeless, straightforward order issued by Empress Maria Theresa in 1752 *Make them fine officers and righteous men!* the faculty of the Military Academy is still making great efforts to bring forth leaders of excellence. These days, however, her mission has been restated within the framework of the FH-Bachelor Programme *Military Leadership* to include both military and civilian crisis managers of either sex (to cater for equal opportunities).

Welcome  
to the Theresan Military Academy,  
one of the world's oldest!



Welcome to our *Fachhochschul (FH)-Bachelorstudiengang Militrische Fhrung*, which inadequately translates into and hereinafter is referred to as FH-Bachelor Programme Military Leadership or FH-BaStg (i.e. a post-secondary-education, university-type course of study under EU legislation).

With societal modernisation featuring modern phenomena like rationalisation, industrialisation, democratisation, individualisation, decay of morale, loss of values, and an increase of selfishness, modern-day leaders are facing a genuine challenge.

Without pre-empting future developments, one can clearly state that – more than ever – for crisis management and similar issues joint action will be of paramount importance. Such challenges may come as natural catastrophes, environmental disasters, political or economic crises (to mention just a few) or any other threats to international peace and security.

The post-Cold War era has brought forth global instability, manifesting itself in a plethora of armed conflicts, albeit low-intensity conflicts (LICs). Such LICs are prone to gaining momentum, easily escalating in war, which is all too often waged by non-state actors and consequently less predictable.

Coming to terms with this change in security paradigms is thus a *conditio sine qua non* for a proper understanding and concept of security policy that encompasses in a comprehensive way all military and non-military aspects so as to maintain – and if need be – restore political, economic, social and ecological stability. In this respect the military is gaining an ever-growing importance as a means of security policy for the fostering of co-operation, the prevention and/or resolution of conflicts and for post-conflict peacebuilding.

This in turn, requires the *raison d'être* of the military – and hence its leadership – to be re-defined. As a result, proper leadership training is to yield competent officers and righteous men, as envisaged by the founding mother of the Academy, Empress Maria Theresa, as early as in 1752.

The faculty of the FH-Bachelor Programme Military Leadership, as a perfect blend of practitioners and members from the *academia*, is to provide the future officer with the hard and soft skills necessary to perform with excellence in any assignment or Military Occupational Specialty (MOS) following graduation. Civilian graduates will likewise excel with their competences acquired.

The present booklet is meant to familiarise those interested with relevant information on our FH-Bachelor Programme.



Brigadier-General Mag. Karl Pichlkastner  
Head of the Institute &  
Faculty for Teaching & Research  
FH-Bachelor Programme Military Leadership

## Leadership Competence

As the name implies the buzzword for our FH-Bachelor Programme is **leadership competence** to be imparted upon both military and civilian students.

Knowledge and skills are developed to enable the graduate to cope with modern security challenges to include

- the full range of the so-called Petersberg tasks (humanitarian and rescue; peace-keeping; peace-enforcement),
- combined joint warfare,
- global deployment (excluding the Arctic Region) with inter-cultural awareness,
- and civil-military co-operation (CIMIC).

To this end expert knowledge is gained in military core subjects and in relevant scientific disciplines, like law, political science, national economy and business administration, philosophy, sociology, psychology and educational science.

On top of this expertise methodological-analytical skills for sound judgement and argumentation on special and interdisciplinary affairs are required.

These in turn are augmented by professional qualifications and skills, like problem-solving, decision-making, reduction of complexity, information management, and the readiness for lifelong learning.

These aspects have been taken into account when identifying the required profiles and formulating the study elements and modules resulting therefrom.

## Qualification and Competence Profile

When designing the modules, special attention was paid to interdisciplinary synergies. This principle was also applied when grouping the modules into larger elements to include the following:

- Operational Subjects and Methods,
- Interdisciplinary Fundamentals of Personal Acting,
- Political and Economic Systems,
- Interdisciplinary Fundamentals of Military Routine,
- Linguistic and Intercultural Competences,
- Specialisations in political science, educational science or economics (business administration or IT),
- Electives.

Apart from interdisciplinarity emphasis was laid on advancing the four big competences, namely the personal, the action, the social-communicative, and the methodological-technical competences.

Graduates shall be enabled to remain fully operational, even when exposed to most demanding physical and mental strains.

They need to be fully aware of their special responsibility as a leader who legitimately exercises the use of force.

The future field of activity for the graduates can mainly be found in the Austrian Armed Forces or in relevant GOs, NGOs, or IOs and includes:

- Command and control of subordinate personnel, deliberate deployment of personnel and materiel for mission success, and provision of operational readiness for national defence,
- protect the constitution as well as freedom and democracy and maintain domestic law and order,
- conduct disaster relief, search and rescue as well as humanitarian aid operations,
- assist – upon request – the international community in Peace Support Operations (PSOs).

Training is to provide the future graduates with the core competence necessary for the discharge of their duties in a military environment,

especially in their branch chosen. In particular, the graduate has to display veritable leadership skills, act as a role model, have a sound educational background, be resilient to the physical and psychological strains of military life and feature ethical and moral steadfastness.

Expert knowledge is required in the subject groups, i.e. military leadership and languages, defence pedagogy and sports as well as politics and law. Problem-solving techniques and project work, both as individuals and as a team, form an integral part of the graduate's professional life. It goes without saying that comprehensive computer literacy is likewise required.



## Elements and Modules of the FH-Bachelor Programme

Semester							Credits*)	
1 <sup>st</sup>	Fundamentals of Personal Management 6	Fundamentals of Systematic Approaches 5	Fundamentals of Leadership 8	Defensive Operations 7	Military English I 2	Second-language Training I 2	30	
2 <sup>nd</sup>	Fundamentals of Education 7	Structures of National Politics 5	Offensive Operations & Computer-assisted Leadership Training 9	Retrograde Operations 5	Military English I 2	Second-language Training I 2	30	
3 <sup>rd</sup>	Systematic Approaches 6	Structures of Economic Systems 7	Structures of International Systems 5	Security Operations (national) 8	Military English I 2	Second-language Training I 2	30	
4 <sup>th</sup>	Polemology 6	Specialisation Module 1 6	Specialisation Module 2 6	Specialisation Module 3 5	Selected Problems of the Specialisation 3	Military English II 2	Second-language Training II 2	30
5 <sup>th</sup>	Selected Problems of the Profession 3	Selected Problems of the Profession 2	S.o.G.L.S. 2	National Training on the Job 13	Multinational Operations 8	Military English II 1	Second-language Training II 1	30
6 <sup>th</sup>	Selected Problems of the Profession 4	S.o.G.L.S. 3	Structures of Military Legal Systems 6	International Training on the Job 13	Military English II 2	Second-language Training II 2	30	
							180	

\*) Under the European Credit Transfer System (ECTS)

### Elements:

	Operational Subjects and Methods
	Interdisciplinary Fundamentals of Personal Acting
	Political and Economic Systems
	Interdisciplinary Fundamentals of Military Routine
	Linguistic and Intercultural Competences
	Specialisations in political science, educational science or economics (business administration or IT)
	Electives

### Abbreviation:

S.o.G.L.S. Structures of General Legal Systems

## Curricular Objectives

The above elements encompass the military core subjects and are based on social and economic sciences. In addition they enhance competences through a well-chosen range of specialisations and electives.

The chosen type of class (see page 18) and the small groups of students are meant to facilitate self-motivated learning and reflection of the acquired knowledge.

## Programme Objectives

As is the express philosophy of the FH-study *per se* our programme features a practical orientation of studies that are backed up by relevant state-of-the-art sciences in order to enable the graduate to fully meet the demands – in peace- and wartime – of a leader and expert in the Austrian Armed Forces or relevant organisations.

The military students of the FH-Bachelor Programme Military Leadership acquire those qualifications and competences required for their first posting upon graduation, i.e. platoon leader or executive officer both in peacetime and in a multinational PSO.

The same applies to civilian students, who are prepared to excel with leadership competence with civilian organisations in similar, security-related fields.

Such qualifications and competences are imparted upon the students through state-of-the-art didactics of adult education, following an interdisciplinary approach of relevant elements and modules.

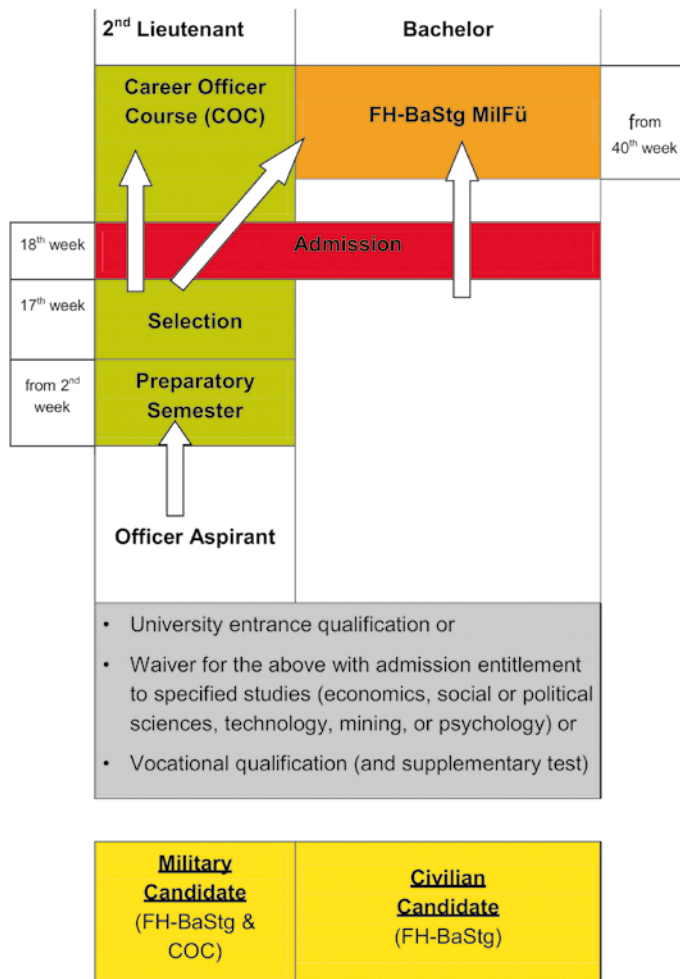
This is implemented in the framework of a six-semester FH-Bachelor Programme (180 ECTS), which includes both a national and an international on-the-job-training, totalling 12 weeks (26 ECTS).

## Market and Job Perspectives

- Customers of the FH-Bachelor Programme Military Leadership and its products are units and establishments of the Armed Forces all over Austrian territory that need to fill a relevant slot in their table of organisation. The incumbent's need for job specialisation is taken care of by in-depth specialised studies.  
During their professional lives graduates may discharge officer duties with combat, combat support, combat service support, and command support troops. They may also pilot a fighter plane at supersonic speed or lecture at one of the branch schools.
- Apart from military customers civilian enterprises and organisations (GOs, NGOs, IOs) will headhunt for our graduates since they trust their top-notch leadership competence and their experience.

## Admission Requirements

The chart below shows the admission requirements for both military and civilian candidates and will be explained hereinafter in further detail:



Admission to the Bachelor Programme requires one of the three backgrounds:

## 1. University Entrance Qualification

University entrance qualification, as specified in the relevant FH Act, requires one of the below documents:

- Matura or Abitur,
- High School Diploma,
- General Certificate of Education, A-level

## 2. Admission Entitlement

Waiver for the university entrance qualification with admission entitlement to study economics, social or political sciences, technology, mining, or psychology.

A minimum of three years of studies at a post-secondary-education, university-type institution.

## 3. Vocational Qualification and Supplementary Test

### ***a. Vocational Qualification***

- Graduation from the Austrian NCO Academy with at least 6 years of service and a supplementary test prior to the age of 29 years.
- A comparable military qualification from foreign services.
- A comparable civilian qualification from security, rescue or similar services.

Any borderline case will be judged upon by the Dean and Head of the Faculty.

### ***b. Supplementary Test***

All candidates under **a.** have to pass the supplementary test under relevant regulations which will include:

- a composition on a general topic
- compulsory subjects (levels in brackets)
  - English 2
  - Mathematics 1

- elective subjects
  - Geography 2
  - History 2
  - Geometry
  - Physics 1
  - Biology
  - Chemistry 1

Such tests have to be passed prior to admission.

Note:

Military candidates need to have served for a minimum of six years while not exceeding the age of 29.

***Language of instruction:***

The language of instruction is German.

That is why a functional level as an independent user (B2 level – vantage – of the Common European Framework of Reference) of German has to be proved by the candidate prior to admission.

Currently (2011) six lectures, however, are taught in English.

It is envisaged that as of 2013/14 the Bachelor Programme in its entirety is offered in English as well so as to meet the requirements for international students.

## Selection & Admission

Candidates are to apply to the Dean (Head of the Faculty) in writing, using the application form provided on the homepage of the Bachelor Programme **www.miles.ac.at** no later than by the 15<sup>th</sup> week of the first study year, which commences in October.

Provided the Dean deems the application valid, the candidate is summoned before the selection board to produce the relevant documents in the original and to participate in the admission exam to take place in the 18<sup>th</sup> week of the year.

In the course of this admission exam the following criteria are tested. (The number in brackets show the relevant factor of each criterion.)

- Vocational qualification and experience (10)
- Personal competence (6)
- Social-communicative competence (5)
- Acting competence (initiative and leadership potential) (4)
- Language skills (3)
- Physical fitness (2)

Competences are generally understood as the ability to self-organise. Self-organisation is accordingly any action in open problem situations and complex systems.

What are the above criteria?

**Vocational qualification and experience** (technical and methodical competence) is the ability to handle apparently insoluble problems creatively by proper use of technical and methodical knowledge. For the military candidate the performance record during the Preparatory Semester is measured while the civilian's relevant experience is judged upon.

**Personal Competence** is the ability to view oneself critically, a productive attitude and a sense of values.

**Social-communicative Competence** is the ability to debate with others from a personal perspective, to cooperate and communicate creatively.

**Activity and Action Competence** is the ability to master all knowledge, skills and results of social communication, to actively implement personal values and to integrate them with all other competences so as to make decisions and push for their implementation.

**Language skills** are considered essential with an ever-growing need for internationalisation and are tested for English (mandatory) as well as for other languages if applicable.

**Physical fitness** is the basis for a healthy lifestyle and is tested by way of a 5,000m-run.

The candidate's **potential** is assessed by various methods, like personality tests, interactive simulations, and interviews and should ideally match the desired requirement profile.

Based on the results, a ranking is established, which decides on the admission to the FH-Bachelor Programme. An interview concludes the selection process, which results in the admission of the 60 best candidates that are ready to enter this demanding course of studies.

Those not considered for admission may re-apply a year later, starting from scratch.

Candidates must have one of the four academic backgrounds and are grouped accordingly:

- University-entrance Qualification (General Certificate of Education),
- Vocational Qualification,
- University-entrance Qualification plus Vocational Qualification in the Austrian Armed Forces equivalent to a section leader,
- University-entrance Qualification plus Vocational Qualification in foreign Armed Forces equivalent to a section leader.

Each of the four groups is detailed a quota of the total of admissions.

## Career Perspectives

Upon graduation from the Bachelor Programme, which provides the basis for an officer’s career, ranking from a second lieutenant to a four-star general, a wide range of job opportunities opens up for the newly-fledged “Bachelors of Military Leadership”. As to the military graduates the first posting is likely to be platoon leader, executive officer (deputy company commander), or branch-specific function, but, as time goes by, it might as well result in a scientific career in academia.

It follows from the operational concept of the AAF that the future officer needs to stretch beyond the mere combat role to include the function of a protector and supporter. Furthermore, the officer has to live up to the requirements of a teacher and trainer, needed in military education. Last, but not least, the officer’s roles are topped up with managerial and administrative functions, needed in the daily routine. Hardly will any other profession demand from its incumbent so much versatility as depicted in the chart below:



It goes without saying that our graduates are eligible for either a consecutive Master Programme, organised by the AAF, or studies at universities of economics or social sciences. The former is to top up the military education while the latter offers incentives for a return to civvy street.

It should not go unnoticed that our programme is also open to non-military students. Such candidates may involve (prospective or actual) members of any security-related institution as well as of IOs, GOs and NGOs involved in CIMIC (Civil-Military Co-operation) that are to be prepared for the accomplishment of related missions outside the armed forces.

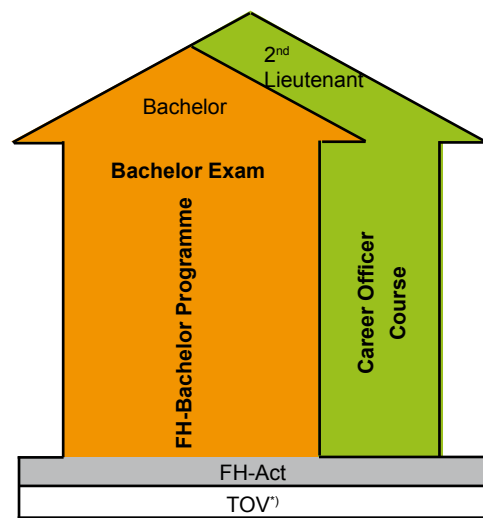


## Officer Training Structure

The core of officer training, as shown in the chart below, is provided by the FH-Bachelor Programme, which is governed by the rules and regulations of the FH-Act or Fachhochschul-Studiengesetz (FH-StG), an EU programme, implemented by national legislation.

Admission to the six-semester programme is open to anyone who meets the entry requirements and tailored to such candidates that are likely to qualify for a later career as a military leader and expert. As described under Admission Requirements the average candidate undergoes preparatory semester training as a so-called One-year Volunteer or EF prior to selection and admission.

Upon passing of the Bachelor exam students graduate as Bachelors of Arts (BA) in Military Leadership.



On top of this academic programme military students undergo specifically military training in between the semesters to cater for the professional and administrative needs of an officer's profession (In Austria officers form an integral part of the civil service and hence cannot be made redundant). During these military modules cadets gain hands-on experience at platoon and section levels. The modules, in toto called Career Officer Course (COC), represent an obligation under civil service legislation. They contain – apart from platoon leader training for all types of operations – alpine, branch-specific, physical and supplementary training. The COC leads to the commission into the AAF as a Second Lieutenant.

<sup>1)</sup> (Truppenoffiziersverordnung) or MoD Regulations Governing Basic Officer Training

# Training Schedule

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	
Recreational Leave	Preparatory Semester	Recreational Leave	Preparatory Semester	Admission	Mill Driving Licence	Platoon Leader Training 1	Recreational Leave	Branch-specific Training 1	Graduation	1 <sup>st</sup> Semester		
Recreational Leave	1 <sup>st</sup> Sem	Alpine Training	Platoon Leader Training 2	2 <sup>nd</sup> Semester			Recreational Leave	Alpine Training	Platoon Leader Training 3	Graduation	3 <sup>rd</sup> Semester	
Recreational Leave	1 <sup>st</sup> Sem	Event-Management	3 <sup>rd</sup> Sem	4 <sup>th</sup> Semester			Recreational Leave	Branch-specific Training 3	Graduation	5 <sup>th</sup> Semester (NBP Integrated)		
Recreational Leave	5 <sup>th</sup> Sem	Branch-specific Training 4	5 <sup>th</sup> Sem	6 <sup>th</sup> Semester (IBP Integrated)			Platoon Leader Training 4	Exam	Up-date	Recreational Leave	Study Trip	Graduation

As mentioned in the previous chapter, officer training consists of the FH-Bachelor Programme and the COC. Those candidates that pursue a military career have to undergo a preparatory semester during which a coarse selection takes place, separating the chaff from the wheat. All candidates – be they military or civilian – have to undergo a tough and transparent admission exam before by the Board of Examiners, allowing an annual intake of 60 students only.

Once admitted students embark on a six-semester study that is geared to meeting the professional requirements of military leaders and experts. Upon graduation from this course-of studies they earn themselves the academic degree of *Bachelor of Arts in Military Leadership*. On top of that Austrian military students are commissioned into the AAF as second lieutenants.

Individual specialisation is conducted extramurally at the respective academic establishment during the fourth semester. **On-the-job training**, totalling a minimum of twelve weeks, is mandatory under FH legislation and is to take place in the fifth semester (national) and during the sixth one (international).

While military students do this job familiarisation with the forces, their civilian counterparts gain professional experience with relevant civilian establishments.

## Types of Classes

Classes are offered as lectures (L), practical exercises (EX), integrated classes (I), pro-seminars (P), problem-based learning (PBL), distance-learning classes (D), and seminars (S).

### **Lecture (L)**

An exposition of a given subject delivered before a class for the main purpose of instruction rather than discussion.

### **Practical exercise (EX)**

A session of performance undertaken to acquire or polish a skill, following theoretical instruction or private study. Problem-solving approaches by students may also be discussed in this context.

### **Integrated class (IC)**

A didactically required blend of lectures and practical exercises.

### **Pro-seminar (P)**

A course of study for intermediate students, conducted in the manner of a seminar.

### **Problem-based learning (PBL)**

Specialised class focussing on individual approaches to scientific or professional issues for the purpose of developing intrinsic life-long learning and the motivation for team-work.

### **Distance-learning class (D)**

Education in which students take academic courses by accessing information and communicating with the instructor asynchronously over a computer network.

### **Seminar (S)**

A course of study for advanced students engaged in intensive state-of-the-art research or study under the guidance of a professor who meets regularly with them to discuss their reports and findings.

Generally, the working language for the programme is German, except for some specific classes that are conducted in English. Participation in the entire programme is mandatory.

# Semester Plan

## 1<sup>st</sup> Semester

Module	Class Nr		Class Type	Hours per Week	ECTS
<b>1.1</b>		<b>FUNDAMENTALS OF PERSONAL MANAGEMENT</b>			
	1.1.1	Performance and Stress	IC	2	2
	1.1.2	Personality Structures	L	1	1
	1.1.3	Personal and Time Management	PBL	2	3
<b>1.2</b>		<b>FUNDAMENTALS OF SYSTEMATIC APPROACHES</b>			
	1.2.1	Fundamentals of Scientific Work	IC	1	1
	1.2.2	IT-based Document Management	PBL	2	3
	1.2.3	Philosophy of Science and Logic	IC	1	1
<b>1.3</b>		<b>FUNDAMENTALS OF LEADERSHIP</b>			
	1.3.1	Fundamentals and Principles of Military Leadership	L	2	2
	1.3.2	Military Decision-making Process	L	3	3
	1.3.3	Military Topography and Geography	IC	1	1
	1.3.4	Systems of Conventional Military Operations	IC	2	2
<b>1.4</b>		<b>DEFENSIVE OPERATIONS</b>			
	1.4.1	Fundamentals and Principles for Defensive Operations	L	1	1
	1.4.2	Tactics: the Reinforced Battalion in Defensive Operations	IC	3	3
	1.4.3	TTP: the Reinforced Company in Defensive Operations	EX	3	3
<b>1.5</b>		<b>MILITARY ENGLISH I</b>			
	1.5.1	Basic Military English	IC	2	2
<b>1.6</b>		<b>SECOND-LANGUAGE TRAINING I</b>			
	1.6.1	Second-language Training 1	IC	2	2

## 2<sup>nd</sup> Semester

Module	Class Nr		Class Type	Hours per Week	ECTS
<b>2.1</b>		<b>FUNDAMENTALS OF EDUCATION</b>			
	2.1.1	Educational Anthropology	L	2	2
	2.1.2	Introduction to Defence Pedagogy	IC	2	2
	2.1.3	Applied Defence Pedagogy	PBL	2	3
	2.1.4	Leadership and Military Organisations	IC	2	2
<b>2.2</b>		<b>STRUCTURES OF NATIONAL POLITICS</b>			
	2.2.1	Austrian Constitutional Law	L	2	2
	2.2.2	Austria's Contemporary History	P	1	2
	2.2.3	Introduction to Political Philosophy	L	1	1
<b>2.3</b>		<b>OFFENSIVE OPERATIONS &amp; COMPUTER-ASSISTED LEADERSHIP TRAINING</b>			
	2.3.1	Fundamentals and Principles for Offensive Operations	L	1	1
	2.3.2	Tactics: the Reinforced Battalion in Offensive Operations	IC	2	2
	2.3.3	TTP: the Reinforced Company in Offensive Operations	EX	3	3
	2.3.4	Fundamentals of Simulation Training	IC	1	1
	2.3.5	Applied Simulation Training	IC	2	2
<b>2.4</b>		<b>RETROGRADE OPERATIONS</b>			
	2.4.1	Fundamentals and Principles for Retrograde Operations	L	1	1
	2.4.2	Tactics: the Reinforced Battalion in Retrograde Operations	IC	2	2
	2.4.3	TTP: the Reinforced Company in Retrograde Operations	EX	2	2
<b>1.5</b>		<b>MILITARY ENGLISH I</b>			
	1.5.2	Intermediate Military English	IC	2	2
<b>1.6</b>		<b>SECOND-LANGUAGE TRAINING I</b>			
	1.6.2	Second-language Training 2	IC	2	2

### 3<sup>rd</sup> Semester

Module	Class Nr		Class Type	Hours per Week	ECTS
<b>3.1</b>		<b>SYSTEMATIC APPROACHES</b>			
	3.1.1	Introduction to Empirical Social Research	PBL	2	3
	3.1.2	IT-based Data Processing	IC	2	2
	3.1.3	Presentations (Techniques and Media)	IC	1	1
<b>3.2</b>		<b>STRUCTURES OF ECONOMIC SYSTEMS</b>			
	3.2.1	Introduction to Business Administration and Management	IC	2	3
	3.2.2	Introduction to National Economy	L	1	1
	3.2.3	Supply Chain Management und Logistik	PBL	2	3
<b>3.3</b>		<b>STRUCTURES OF INTERNATIONAL SYSTEMS</b>			
	3.3.1	International Humanitarian Law and Law on Armed Conflicts (LOAC)	IC	1	2
	3.3.2	Common Security and Defence Policy (CSDP)	IC	2	2
	3.3.3	The Role of International Organisations	L	1	1
<b>3.4</b>		<b>SECURITY OPERATIONS (NATIONAL)</b>			
	3.4.1	Fundamentals and Principles for Security Operations	L	3	3
	3.4.2	Tactics: the Reinforced Battalion in Security Operations	IC	2	2
	3.4.3	TTP: the Reinforced Company in Security Operations	EX	3	3
<b>1.5</b>		<b>MILITARY ENGLISH I</b>			
	1.5.3	Media Relations Training	IC	2	2
<b>1.6</b>		<b>SECOND-LANGUAGE TRAINING I</b>			
	1.6.3	Second-language Training 3	IC	2	2

## 4<sup>th</sup> Semester

Module	Class Nr		Class Type	Hours per Week	ECTS
<b>4.1</b>		<b>POLEMOLOGY</b>			
	4.1.1	Philosophy of War and Peace	PBL	2	3
	4.1.2	Conflict Management	L	1	1
	4.1.3	Selected Armed Conflicts in Military History	L	2	2
<b>4.2</b>		<b>SPECIALISATION MODULE 1</b> POLITICAL SCIENCE		15	17
<b>4.3</b>		<b>SPECIALISATION MODULE 2</b> EDUCATIONAL SCIENCE		15	17
<b>4.4</b>		<b>SPECIALISATION MODULE 3</b> ECONOMICS (BUSINESS ADMINISTRATION OR IT)		15	17
<b>4.5</b>		<b>SELECTED PROBLEMS OF THE SPECIALISATION</b>			
	4.5.1	Selected Problems of the Specialisation 1 (1 <sup>st</sup> Bachelor Thesis)	P	2	3
<b>4.6</b>		<b>MILITARY ENGLISH II</b>			
	4.6.1	Advanced Military English	PBL	1	2
<b>4.7</b>		<b>SECOND-LANGUAGE TRAINING II</b>			
	4.7.1	Second-language Training 4	IC	2	2



## 5<sup>th</sup> Semester

Module	Class Nr		Class Type	Hours per Week	ECTS
<b>4.5</b>		<b>SELECTED PROBLEMS OF THE SPECIALISATION</b>			
	4.5.2	Selected Problems of the Specialisation 2	S	1	3
<b>5.1</b>		<b>SELECTED PROBLEMS OF THE PROFESSION</b>			
	5.1.1	Selected Problems of the Profession 1 (2 <sup>nd</sup> Bachelor Thesis)	PBL	1	2
<b>5.2</b>		<b>STRUCTURES OF GENERAL LEGAL SYSTEMS</b>			
	5.2.1	Procedural Law and Trade Union Act	IC	2	2
<b>5.3</b>		<b>NATIONAL TRAINING ON THE JOB</b>			
	5.3.1	National Training on the Job NTJ			11
	5.3.2	NTJ-Seminar	S	1	2
<b>5.4</b>		<b>MULTINATIONAL OPERATIONS</b>			
	5.4.1	Fundamentals and Principles for Multinational Operations	L	3	3
	5.4.2	Tactics: the Task Force in Multinational Operations	IC	2	2
	5.4.3	TTP: Multinational Operations	EX	3	3
<b>4.6</b>		<b>MILITARY ENGLISH II</b>			
	4.6.2	Military English for Multinational Operations	IC	1	1
<b>4.7</b>		<b>SECOND-LANGUAGE TRAINING II</b>			
	4.7.2	Second-language Training 5	IC	1	1

## 6<sup>th</sup> Semester

Module	Class Nr		Class Type	Hours per Week	ECTS
<b>5.1</b>		<b>SELECTED PROBLEMS OF THE PROFESSION</b>			
	5.1.2	Selected Problems of the Profession 2 (2 <sup>nd</sup> Bachelor Thesis)	S	2	4
<b>5.2</b>		<b>STRUCTURES OF GENERAL LEGAL SYSTEMS</b>			
	5.2.2	Selected Legal Aspects	L	1	1
	5.2.3	Civil Service Act and Financial Provisions	IC	2	2
<b>6.1</b>		<b>STRUCTURES OF MILITARY LEGAL SYSTEMS</b>			
	6.1.1	Leadership, Legality and Morality	L	1	1
	6.1.2	Disciplinary Law and Uniform Code of Justice	IC	2	2
	6.1.3	National Defence Law	IC	2	2
	6.1.4	Military Authorisation Act/Legal Provisions for Training and Routine Duty	IC	1	1
<b>6.2</b>		<b>INTERNATIONAL TRAINING ON THE JOB</b>			
	6.2.1	International Training on the Job ITJ			11
	6.2.2	ITJ-Seminar	S	1	2
<b>4.6</b>		<b>MILITARY ENGLISH II</b>			
	4.6.3	Language Skills Proficiency Training	IC	1	2
<b>4.7</b>		<b>SECOND-LANGUAGE TRAINING II</b>			
	4.7.3	Second-language Training 6	IC	2	2

Each semester lasts 16 weeks and amounts to 30 ECTS. Thus the entire programme totals 180 ECTS.

One ECTS is roughly equivalent to 25 hours of studying and working.

## Examinations

### Exam Modalities

The Curriculum Matrix and the Module Descriptions specify the classes including the modalities of the exams. Further details (like method, type, timing, and deadlines etc.) are stipulated in the General Directive on Examining.

A big chunk of the pie that shows the various types of exams is the class-immanent exam, amounting to 13 per cent or 23 out of 180 ECTS.

- Exams can only be repeated twice. Any second re-examination must be taken publicly before a board of examiners. Failure of the second re-exam results in expulsion from study.
- Upon request a flunked student may be granted once a repetition of the study year in question, pending approval by the Dean, who will decide based upon the chances for successful completion of the study year.

### Bachelor Exam

The Bachelor exam marks the conclusion of the academic programme. It consists of the completion of two bachelor papers and an exam before a board of examiners.

This board of examiners is comprised a chairperson and two examiners:

- the supervisor of the First Bachelor Paper (Specialisation) and
- the supervisor of the Second Bachelor Paper (Elective).

The papers are to be supervised and evaluated by lecturers from among the faculty. The topics of the papers must be relevant to the military spectrum, have to cover several subjects and are to be approved by the director of studies.

The Bachelor exam comprises the presentation and defence of the papers and a discussion which relates to any subject of the curriculum connected with the papers. It is to be taken before a board of examiners, consisting of a chairperson and two members (supervisors of the papers).

Upon passing of the Bachelor exam the student earns the academic degree of a Bachelor of Arts (BA) in Military Leadership, awarded by the QM-Board.

**The diploma-awarding ceremony and the passing-out parade mark the festive end of the strenuous, but rewarding officer training.**



**Diploma-awarding ceremony**



**Passing-out parade**

## Relevant Data at a Glance

### Address:

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### Dean & Head of the Faculty:

**BG (GS) Mag. Karl PICHLKASTNER**

### Information:

**COL Mag. Gernot PAUSCHENWEIN, MAS**

### Important dates and deadlines:

- Application by 15<sup>th</sup> week
- Admission exam: 18<sup>th</sup> week
- Begin of the winter semester: 40<sup>th</sup> week
- Begin of the summer semester: 14<sup>th</sup> week

### Admission requirements:

- University entrance qualification or admission entitlement or
- Vocational qualification including supplementary exam
- Application in writing incl. CV and relevant documents
- Admission exam

### Organisational set-up:

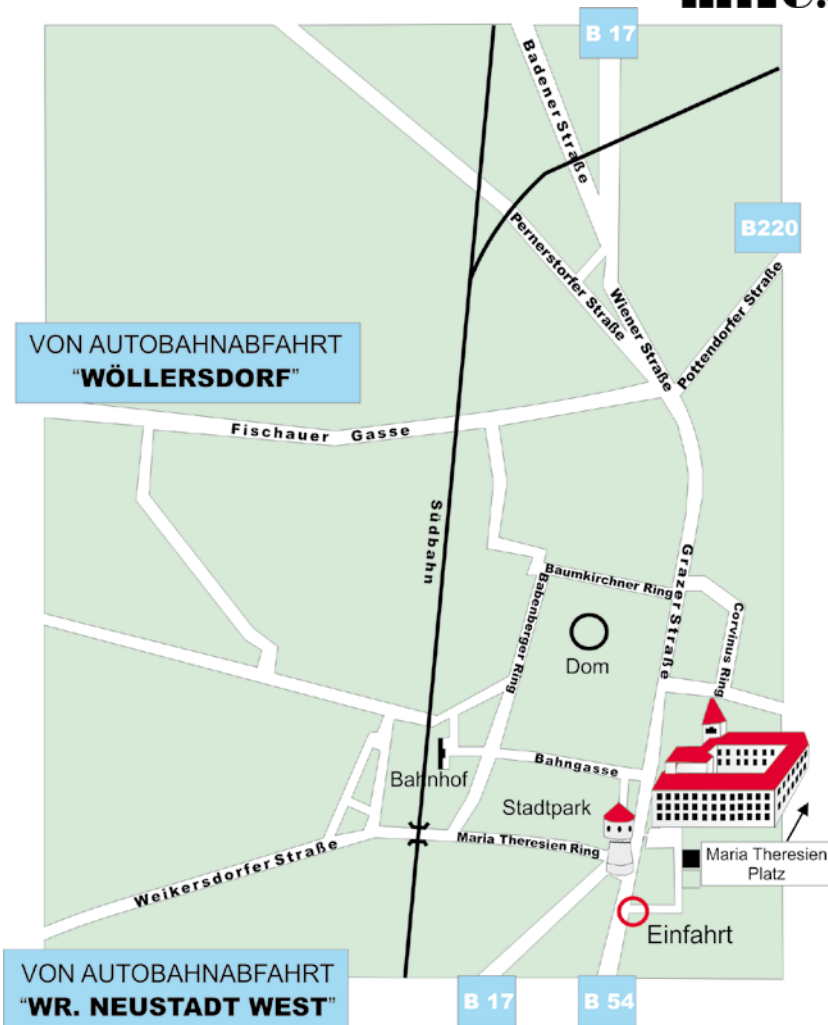
- Full-time FH-Bachelor Programme (from 2013 onwards also in English).
- Length of study: 6 semesters, which includes both a national (in the 5<sup>th</sup> semester) and an international training-on-the-job (ITJ) (in the 6<sup>th</sup> semester), totalling 12 weeks (26 ECTS) for leadership practice.
- Waiver from the completion of subjects already covered, on request.
- Annual intake 60 students max.
- Graduation: For military students as 2<sup>nd</sup> Lieutenant and Bachelor.  
For civilian students as Bachelors of Arts (BA) in Military Leadership.

It should not go unnoticed that our FH-Bachelor Programme is timewise more demanding than others.

### Financial and fringe benefits:

*For career soldiers:* A monthly pay of approx. € 1,900.00 before tax. Inexpensive board and free lodging as well as free clothing and equipment.

*For civilians:* Grants and allowances on request (according to pertinent regulations). Inexpensive board; lodging on an as-available basis.



**Editorial:**

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